

THE EFFECT OF USING PICTORIAL STORY IN RAISING THE ACHIEVEMENT IN ARABIC AMONG SECOND GRADE STUDENTS IN DIRECTORATE OF IRBID DISTRICT

RIBHI KHALEEL AHMAD HAMDAN

Ministry of Education, Jordan

ABSTRACT_ *This study aimed at investigating the effectiveness of Using Pictorial Story in raising the achievement in Arabic among second grade students in Directorate of Irbid District, the sample of the study consisted of (80) male and female students among second grade, the sample was chosen intentionally, and the students were enrolled in four sections: two experimental groups (25 males and 25 females) and two control groups (25 males and 25 females). Item test was devised for the study. Its validity and reliability were verified, The findings of the study revealed that there were statistically significant differences in student performance due to group variable at $\alpha = 0.05$ level and it was in favor of experimental groups. However, there were no statistically significant differences in student performance due to interaction between gender and group at $\alpha = 0.05$ level, whereas (F) did not reach to the statistical significance level.*

KEYWORDS: *Pictorial Story, achievement, Arabic language, second grade.*