

# THE EXTENT TO WHICH THE TEACHERS OF MATHEMATICS IN INTERMEDIATE SCHOOL POSSESS SOME OF THE ADVANCED MATHEMATICS TEACHING SKILLS IN JEDDAH

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**ABSTRACT:** *The study aimed to identify the extent to which mathematics teachers of intermediate stage possess of some developed mathematics teaching skills in Jeddah. To achieve the objectives, the researcher prepared a list of developed mathematics teaching skills and teaching performance observation card. The sample of the study consisted of 30 teachers. Results showed a weak level of performance in differentiated teaching skills, a moderate level in cognitive comprehension skills, a moderate level in four-teaching-steps skills (focusing), and a weak level in four-teaching-steps skills (teaching, training, evaluation). In the light of these results, a set of recommendations were provided to enhance teachers' efficiency in developed-mathematics teaching.*

**KEYWORDS:** *skills, teaching, developed mathematics.*