

SUGGESTIBILITY AND ITS RELATIONSHIP TO EDUCATIONAL PROBLEMS AMONG ADOLESCENTS: A FIELD STUDY ON A SAMPLE OF HIGH SCHOOL STUDENTS IN HOMS CITY

HANI MOHAMMAD ABBARA

PhD Researcher in the Department of psychological counselling

Faculty of Education, Al Baath University (Homs-Syria)

Assistant Lecturer at the Faculty of Education

Al Baath University

ABSTRACT_ *The present study aimed at revealing the relationship between Suggestibility and Educational problems among Adolescents. The sample of study consists of 450 students (227 males, 223 females) in some High School Students in Homs City. The researcher has used the following tools: The scale of Suggestibility, And The scale of Educational problems, which the present researcher had designed and normalized them to High School Students. The most important results of the study are: There is a statistically significant relationship between the student grade's on the scale of Suggestibility as a whole and its subscales and their grades on the scale of Educational problems as a whole and its subscales. There is a statistically significant differences between males and females in their grads on the scale of Suggestibility as a whole and its subscales for females. There is no statistically significant differences between the average degrees of males and females on the scale of Educational problems as a whole and its subscales. The study ended by some recommendation such as Preparation of guidance programs to alleviate Suggestibility in the coating in order to reduce Educational problems that may face them.*

KEYWORDS: *Suggestibility, Educational problems, Secondary School Students.*