

THE EXTENT AVAILABILITY OF EDUCATIONAL TREATMENT FOR THE CONCEPTS OF SUSTAINABLE DEVELOPMENT IN MATH BOOKS FROM THE POINT OF ITS TEACHERS VIEW

Assist Lecturer Eklas Sabah Abd AL-Ameer AL-Shammare
Ministry of Education / Iraqi –Baghdad
Directorate of Education Karkh Second

ABSTRACT: *The aim of this research is to determine the extent availability of educational treatment for the concepts of sustainable development in math books from the points of its teachers view. To achieve this goal, the content of the math book for the second grade has been analyzed in part (I and II) for the academic year(2017-2018) according to the dimensions of sustainable development. A questionnaire containing a list of the dimensions of sustainable development was sent to middle school teachers and teachers who studied math. Where the researcher analyzed the content of the math book according to the list prepared by the researcher in accordance with Mandalawi] 4] and Raziqi [5]. The idea was adopted (both explicit and implicit) The results show that the social dimension ranked first with (26) percentage points (65%) of the total repetitions (40), while the economic dimension ranked second with (11) percentage points (27.5%) of the total (40), and the environmental dimension ranked third with (3) frequencies by percentage (7.5%) of the total number of duplicates (40) times, which shows the imbalance of percentage percentages in the content of the textbook analyst Attention was focused on the social dimension, followed by the economic dimension, and then the environmental dimension, which was a small percentage The importance of the dimension, which means neglect of math books a lot of major issues and the sub-issues of each dimension, and this means there is a weakness in the order of the book and its topics.*

KEY WORD: *educational treatment, sustainable development.*