

ASSESS THE COMPETENCIES OF TEACHERS WHO SUFFER FROM AUTISM IN LIGHT OF THE APPROVED STANDARDS OF PRACTICE IN KSA

ELHAM MOSTAFA EL QUSEIRYN

Associate Professor of Special Education

University of Jeddah

ABSTRACT_ This study aimed to evaluate the efficiencies of teachers with autism spectrum disturbance in the light of the adopted children of professional practice Council is ordinary, in KSA. The study sample consisted of special education teachers who work with people with autism spectrum in the centers of government and non-governmental institutions disturbance, totaling (70) teachers. The results showed the extent of the competence of the specialist of autism disorder to the competencies, where the criterion of cooperation ranked first with the highest arithmetic mean, while the criterion of educational strategies ranked last. The results also showed significant differences in the sex variable for males and in the eligible variable in favor of postgraduate studies and in the variable of experience for 10 years and above. In the light of the results, a number of recommendations were presented.

KEYWORDS: autism spectrum disorder, competencies, specialist.