

THE EFFECT OF USING VAK MODEL AND WEB QUEST STRATEGY ON DEVELOPING WRITING SKILLS IN ENGLISH LANGUAGE OF TENTH GRADERS` IN JORDAIAN SCHOOLS

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ABSTRACT_ *This study aimed at investigating the effect of using VAK model and Web Quest strategy on developing writing skills in English language of tenth graders in Jordanain schools of the Southern AL-Mazar Directorate of Education. A writing pre-test and post-test was designed to test the students` skills in writing, the validity and reliability of the study instrument(pre-post test) were verified. The sample of the study comprised (69) female students in Southern Al-Mazar secondary School for Girls. The findings of the study indicated that there were statistically significant differences at ($\alpha \leq 0.05$) after applying VAK modal and Web Quest in favor for Web Quest. In light of the results of the study, several recommendations were suggested, among which are the need to apply Web Quest strategy in the educational process in the Jordanian schools, and the need to train teachers in how to use Web Quest strategy and its application in the educational process. (154 words)*

Keywords: *VAK model, Web Quest Strategy, English Writing Skills.*

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