

# THE TRAINING NEEDS OF STUDENT ACTIVITY SUPERVISORS AT PRINCE SATTAM BIN ABDULAZIZ UNIVERSITY (PSAU) FROM THEIR POINT OF VIEW

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**ABSTRACT\_** This study aimed to define the training needs of student activity supervisors at Prince Sattam bin Abdulaziz University (PSAU) from their point of view, and to discover the range of difference between their training needs according to their: qualifications, experience, and major. Moreover, it aimed to point out the training recommendations of the studied supervisors. The researcher used the descriptive approach in order to answer the main study questions, by conducting a survey that identifies student activity supervisors' needs. The study sample consisted of (45) university student activity supervisors. The survey responses were analyzed by the Statistical Package for the Social Sciences (SPSS) software. The results showed that the training needs of student activity supervisors in PSAU from their point of view were: their educational role in problem solving, time management skills in activities execution, strengthening the national affiliation, reinforcing intellectual security, taking advantage of the community in sponsoring student activities, and utilizing human potential in student activities execution. By studying the training needs of student activity supervisors in PSAU from their point of view according to their study tracks we found differences in favor of those who are in the human studies track, and no statistically significant differences on average of student activity supervisors' qualifications or years of experience.

**KEYWORDS:** Training needs, Activity supervisors, Student activities.