

THE DUTIES AND ISSUES OF THE SAUDI FAMILY IN THE ARABIC SERIES LOGHATI (MY LANGUAGE) FOR PRIMARY SCHOOL

(ANALYTICAL AND DESCRIPTIVE STUDY)

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ABSTRACT_ *The school books of preliminary stages in general and Arabic language books for the primary stage in particular form a vital source for shaping the duties of the Saudi family. This appears clear through the texts these books contain. This study aims at investigating these duties since this stage of students' life is very critical in terms of building students' characters and their social relations. The study also aims at displaying the duties that "Loghati" series presented for the Saudi family; In addition to the problems and issues found these books, the study used the descriptive approach through content analysis as a research methodology. The findings of the study show that the social duty was repeated (43) times, the recreational duty (41) times and the conduct duty occurred (25) times. In relation to the family issues, the social troubles were tackled 38 times, the health issues 28 times, the environmental issues found 19 times and the educational issues found 10 times. These statistics show how much the series of books is concerned about the Saudi family responding to the Arabic language curriculum outlines. The study recommended more interest in the Saudi woman issues and affairs as these are still not adequately tackled in the series. I addition, the books should include reading texts that deal with social and family issues in a clear way and focus on the Saudi woman's role in maternity.*

KEY WORDS: *Arabic language curriculum, analysis of books.*