

# STUDYING THE LEVEL OF THE SELECTIVE ATTENTION AND WORKING MEMORY AMONG CHILDREN WITH WRITING LEARNING DISABILITIES (DYSGRAPHIA)

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**ABSTRACT**\_\_ *The present study aims to know the level of the selective attention, and the working memory among children with Dysgraphia, and if there is a difference between the efficiency of the working memory (phonological loop and visual satellite Notepad). The researchers applied the selective attention measurement "Stroop" in addition to the working memory measurement which is adopted by [1], on a sample of primary school pupils whose age between 7 to 11 years old with writing learning disabilities (Dysgraphia). The results were that the pupils with learning disabilities have average level of the selective attention, and the working memory.*

**Keywords:** *Selective Attention, Working Memory, writing learning disabilities (Dysgraphia).*

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