

# PREFERRED LEARNING PATTERNS ACCORDING TO THE MODEL (VARK) OF SECONDARY SCHOOL STUDENTS IN THE PROVINCE OF NAMAS AND ITS RELATION TO SOME VARIABLES

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**ABSTRACT\_** *The objective of the current research was to identify the preferred learning patterns among secondary school students and the extent to which they differed according to gender and specialization. The research sample consisted of (252) second and third secondary students in Al-Namas Governorate. Which includes four modes of learning (audio, visual, writing / reading, practical). The results showed the preference of students for the pattern of practical learning on the other patterns. It also showed that there were statistically significant differences among the secondary school students in the visual and practical learning patterns due to the gender variable and the absence of statistically significant differences among the secondary students in the Learning patterns of audio and writing / reading due to the same variable. Also the results showed that there were no statistically significant differences in learning patterns due to specialization variable (scientific / literary). Based on the results, the researcher made a number of recommendations and suggestions.*

**KEYWORDS:** *Learning Patterns, FARC Model, Secondary School.*