

THE INTELLECTUAL SECURITY CONCEPTS IN THE ENGLISH TEXTBOOKS OF THE INTERMEDIATE STAGE IN SAUDI ARABIA

(AN ANALYTICAL STUDY)

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ABSTRACT_ *The current study aimed at exploring the intellectual security concepts in the English textbooks of the intermediate stage in Saudi Arabia. It adopted the descriptive analytical method. The study sample consisted of the English textbooks of the intermediate stage in Saudi Arabia (Lift Off 1, 3, and 5). To achieve the objective of the study, the researchers prepared a list of the intellectual security concepts that should be available in the English textbooks.; (44) indicators distributed over seven intellectual security concepts: Islamic ideology, national belonging, cultural belonging, dialogue and accepting others, positive thinking, human rights, and good citizenship. The findings of the study showed that the total sums of the frequencies of intellectual security concepts included in the English textbooks were: (298) frequencies in first intermediate grade (Lift off 1 for Saudi Arabia), (453) frequencies in second intermediate grade (Lift off 3 for Saudi Arabia), and (643) frequencies in third intermediate grade (Lift off 5 for Saudi Arabia). It is clear that there is a considerable attention on intellectual security concepts in the English textbooks of intermediate stage (Lift off for Saudi Arabia).*

KEYWORDS: *Intellectual Security Concepts, English Textbooks, Intermediate Stage, Saudi Arabia.*

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