

THE DEGREE OF TRANSFORMATIONAL LEADERSHIP PRACTICE AMONG THE ACADEMIC DEPARTMENT HEADS AT THE UNIVERSITY COLLEGES IN WADI AL-DAWASIR

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ABSTRACT *The study aims to identify the degree of transformational leadership practice among the academic department heads at the university colleges in Wadi Al-Dawasir. The study population consisted of (275) faculty members, and the response rate was (69.5%), which was (191) responses. The researcher collected the data using the descriptive method by using a questionnaire. The study found that the academic department heads practice transformational leadership with a degree of (agree), with a (4.0167) mean out of (5.0). The study revealed that there are no statistically significant differences of the Study population's opinion towards the degree of transformational leadership practice among the academic department heads due to (gender) or (academic rank), but there are statistically significant differences due to (experience) for the benefit of those with more than 10 years of experience. The study also revealed that there are a number of obstacles that influence the practice of transformational leadership among academic department heads. Among these obstacles are: Difficulty of managing conflict that occurs among his employees, and the failure of academic department heads to give a feedback to faculty members about their performance and progress at work. The study population agreed to some suggestions to improve transformational leadership practice among the academic department heads. In the light of the findings of the study, the researcher suggested a number of recommendations.*

KEYWORDS: *Transformational Leadership, Academic Department Head, Higher Education Administration. Faculty Members.*