

THE USE OF PARTICIPATORY WEB SITES AMONG TEACHERS OF THE CURRICULUM OF INTERPRETATION IN SECONDARY EDUCATION IN RIYADH CITY

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ABSTRACT_ *The present study aimed at revealing the degree to which the teachers of the interpretation course in secondary education used the participatory websites in Riyadh city and presented suggestions to activate the use of participatory websites from their point of view. To achieve the objectives of the study, the researcher used descriptive descriptive method, and the tool is the questionnaire. The study sample consisted of (155) teachers of the course of interpretation in secondary education in Riyadh city randomly chosen from the original society of the study. The results of the study showed that the degree of the use of interpretive teachers in secondary education in Riyadh for participatory web sites as a whole (Wiki, Blogs, Flickr) according to the five-step scale was low, where the overall arithmetic average of the whole axis (2.29 of 5), and by standard deviation (1.55), The suggestions that may contribute to the use of the interpretative teachers in secondary education in Riyadh for participatory websites from their point of view according to the five-point scale were very high. The general arithmetic average (4.60 of 5) was a general deviation of 0.82. According to the above results, the research provided some important recommendations: Holding training courses for teachers of the interpretation course in secondary education to equip them with competencies necessary to use participatory websites successfully in teaching interpretation course. Provide the necessary infrastructure to activate the use of teachers of the interpretation of the sites of the participatory in the teaching of the interpretation course. The study suggested a number of studies in this field.*

KEYWORDS: *Web, Participatory Websites, Explanation*