

# THE PUBLIC EDUCATIONAL SCHOOLS FUNDING THROUGH COMMUNITY PARTNERSHIP A CASE STUDY IN PUBLIC SCHOOL AT RIYADH

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**ABSTRACT\_** *The study aimed to identify the status of financing a public educational school at Riyadh through community partnership, it investigated the regulations and circulars facilitating the community partnership therein, identify mechanisms for implementing community partnership in the school and the financing support of the educational process through the community partnership. Besides, this study identified the difficulties encountered in the implementation of community partnership. To achieve these goals, a case study methodology was used to collect qualitative data for the study. The study sample consisted of all members of the school's community partnership committee nine members. The most significant results were; the existence of organizing guides and circulars for community partnership processes in the schools, the presence of the support and funding for the school's educational processes which was achieved through community partnership (financial, material, educational, cultural, social and health). Also, noticed in the outcomes of this study some difficulties (cultural, organizational, and environmental) in the application of the community partnership in the school, The study recommended benefiting from the experience of the school in the field of community partnership, which was achieved through financial and material support for its activities, awareness of its members and reflected on the distinctiveness of its educational environment.*

**KEYWORDS:** *community partnership, financing education, public education*